

Secondary School Improvement Plan for Student Success

Under the Framework for Enhancing Student Learning, all Abbotsford School District schools are required to develop a long-term plan to improve student achievement, one that maintains a balance on the intellectual, social and career development of students. Each year, each school develops an annual plan and sets individual goals to improve student achievement.

School Name:
Strategic Plan Term: 2024 - 2028
School Summary
School Year: 2024-2025
Leadership Team: Jacqueline Hall, Dan Village
School Improvement Team Members: Erin Jones, Scott Richardson, Jodi Coleman, Martin Jungmark, Anna Williams, Aleece Bartlett, Alana Coombs, Ward Cameron, Trish Hein, Loveleen Thind, Shourok Hilal, Lainie McBride, Pam Clever, Mark Reglin, Kristi Goerzen, Sara Beckett, Janet McNeil

School Planning Considerations

- Identify specific activities to address the needs of Indigenous students, students with diverse learning challenges and children in care.
- Include strategies that engage the entire school staff
- Less is more: focus on a few high-leverage activities
- Ensure the impact of your activities is measurable

To increase student success in literacy.		
Strategy	Activities	Data
Develop and maintain inter-disciplinary classroom practices that improve and deepen student literacy	<ul style="list-style-type: none"> • Create a common assessment prep unit to prepare students for the Literacy 10 & 12 assessments • Staff training and use of Words Their Way in literacy coursework 	<ul style="list-style-type: none"> • Provincial Literacy 10 & 12 assessment results • Final student marks in grades 10 & 12 English courses

	<ul style="list-style-type: none"> • Scaffolded literacy skills-based curriculum across all programs with dedicated LSS literacy instruction. • Staff professional development on literacy tools, including AI 	<ul style="list-style-type: none"> • Participation rates in staff PD activities
To increase student success in numeracy.		
Strategy	Activities	Data
Develop and maintain inter-disciplinary classroom practices that improve and deepen student numeracy	<ul style="list-style-type: none"> • Create a common assessment prep unit to prepare students for the Numeracy 10 assessment • Scaffolded numeracy skills-based curriculum across all programs with dedicated LSS numeracy instruction. • Staff professional development on numeracy tools, including AI 	<ul style="list-style-type: none"> • Provincial Numeracy 10 assessment results • Final student marks in grades 10 & 11 Math courses • Participation rates in staff PD activities.
To improve student wellbeing.		
Strategy	Activities	Data
Create and maintain a classroom environment that is caring, inclusive and supportive of all students	<ul style="list-style-type: none"> • Utilize student voice to gather feedback that informs classroom practices • Implement school-wide SEL informed classroom practices 	<ul style="list-style-type: none"> • Ministry Survey • YDI • Student voice data • Participation rates in school wide SEL activities
To increase the percentage of students who graduate with options and purpose.		
Strategy	Activities	Data
Develop and maintain school-wide and classroom systems of identifying, tracking and supporting students who require additional support	<ul style="list-style-type: none"> • Eligible grad tracking that includes Indigenous, Diverse and In-Care students • Assigned case manager for early intervention planning for all identified 	<ul style="list-style-type: none"> • 6-year grad rate • Eligible grad rate • Pass rates

	at risk students at scheduled intervals over the school year.	
To increase student core competencies in relation to their career and life goals.		
Strategy	Activities	Data
Equip students with the knowledge and tools to be successful after graduation	<ul style="list-style-type: none"> • Seek out volunteer and career opportunities for students beyond traditional offerings. • Continue to promote and support ChatterHigh participation in all classes. 	<ul style="list-style-type: none"> • Student participation rates in school-based certification, volunteer and pre-employment programs • Student registration rates in post-secondary programs • Female and Indigenous participation in career related opportunities at the school • Participation rates and rankings in ChatterHigh

Data Tables

Table 1 Pass Rates by Grade

	2020/21	2021/22	2022/23	2023/24
Bakerview	Developing to Extending	Developing to Extending	Developing to Extending	Developing to Extending
Grade 9	55	34	68	
Grade 10	63	60	75	
Grade 11	69	79	82	
Grade 12	82	90	88	

Table 2 Pass Rates by Department

	2020/21	2021/22	2022/23	2023/24
Bakerview	Developing to Extending	Developing to Extending	Developing to Extending	Developing to Extending
Mathematics	62	62	71	
English	69	64	78	
Social Studies	69	83	73	
Science	65	62	75	

Proficiency Rates by Grade (Proficient & Extending / 67% and higher)

	2020/21	2021/22	2022/23	2023/24
Bakerview	Developing to Extending	Developing to Extending	Developing to Extending	Developing to Extending
Mathematics	46	42	49	
English	50	45	53	
Social Studies	53	59	53	
Science	59	46	59	